



Learning to Live in Boys' Schools: Art-led Understandings of Masculinities (Routledge Critical Studies in Gender and Sexuality in Education)

Donal O'Donoghue

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In order to understand how boys and young men experience and live in school one needs to pay attention to how place contributes to the production of self. This study of how boys and young men make sense of themselves, others, and the experience of being educated in private and single-sex schooling explores the concepts of school space and place and the production of self. Based on empirical research into how boys and young men articulate their coming into consciousness of themselves and others as gendered and sexed beings the work extends beyond traditional ways of studying and writing about the production of masculinities in schools by introducing a set of different and emergent concepts such as repetition, visibility, appearance, intimacy, proximity, distinction, connection, companionship, and beauty.

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