



Training and Development for Dementia Care Workers (Bradford Dementia Group Good Practice Guides)

Anthea Innes

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Using ideas on good practice from the Bradford Dementia Group, this text provides a guide to running a training programme for carers. It begins with a brief outline of the key factors to consider prior to the design, delivery and implementation of a programme. In particular the book stresses the importance of getting to know the care settings in which the trainees will practise, to ensure that the training has direct relevance to participants. The author then discusses the theoretical and practical issues involved in designing the training programme, including advice on how best to tailor it to the audience, and highlighting the practical points a trainer needs to consider when delivering a programme. She considers the problems that arise when attempting to convert theory into practice, as well as the obstacles and other factors that can help training be relevant and acted upon. The book concludes with a discussion about the best means of evaluating a training programme and its impact on practice.

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