



The Collaborative Analysis of Student Learning: Professional Learning that Promotes Success for All

Amy B. (Bernstein) Colton, Georgea M. Langer, D. (Dorothy) Loretta Goff

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Trusted educators Colton, Langer, and Goff are pioneers of an extraordinarily effective approach to professional learning: Collaborative Analysis of Student Learning (CASL). This evidence-based book is fully updated to address the Common Core State Standards. Learn how to:

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- Use the CASL Teacher as Collaborative Inquirer framework to promote culturally competent, rigorous teaching
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