



Hands-On: Problem-Based Learning

Clinton LeFort

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According to Zimmerman (2002) Self-regulated learners (SRL) are highly motivated individuals who have clear goals in mind. Self-regulated learners have practical and reasonable goals in motion. (p64) The importance of self-regulated learning is that the learning comes from a personal desire to achieve. Zimmerman (2002) shows that SRL “display superior achievement and perceptions of personal efficacy.” (p64) What is the reason for this kind of enthusiasm of SRL? SRL are interested in following a personal program where they can track and document their personal progress and advancement.

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